**Marking Rubric for Industrial Observation**

Department of ICE, BAUET

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| --- | --- | --- | --- | --- | --- | --- |
| **Name of the Student** | **:** | **Student ID** | **:** | **Batch** | **:** | |
| **Name & Address of Company** | **:** | **Attachment Start Date** | **:** | **Attachment End Date** | | **:** |

N.B. To be fill up by industrial official/supervisor

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| **Si** | **CO** | **PO** | **Assessment Parameters** | **Outstanding**  **(up to 20)** | **Very Good**  **(up to 16)** | **Satisfactory**  **(up to 12)** | **Unsatisfactory**  **(up to 8)** | **Marks** |
| **1** | CO1 | PO1 | Fundamental Engineering knowledge | Demonstrates outstanding ability to apply engineering fundamental knowledge to engineering activates. | Demonstrates very good ability to apply engineering fundamental knowledge to engineering activates. | Demonstrates satisfactory ability to apply engineering fundamental knowledge to engineering activates. | Demonstrates unsatisfactory ability to apply engineering fundamental knowledge to engineering activates. |  |
| **2** | CO2 | PO8 | Professional ethics and responsibilities | Demonstrates outstanding professional ethics and commitment to professional responsibilities. | Demonstrates very good professional ethics and commitment to professional responsibilities. | Demonstrates satisfactory professional ethics and commitment to professional responsibilities. | Demonstrates unsatisfactory professional ethics and commitment to professional responsibilities. |  |
| **Total Obtained Marks (out of 40)** | | | | | | | |  |

**For Industry:** **For University:**

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| Signature of Industrial Official | : | Signature of Chief Supervisor | : |
| Name and Designation | : | Name & Designation | : |

**Marking Rubric for Presentation on Industrial Attachment**

Department of ICE, BAUET

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| **Name of the Student** | **:** | **Student ID** | **:** | **Batch** | **:** |

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| **CO** | **PO** | **Assessment Parameters** | **Outstanding**  **(5)** | **Very Good**  **(4)** | **Satisfactory**  **(3)** | **Unsatisfactory**  **(1-2)** | **Marks** |
| CO3 | PO10 | **Organization (5)** | Very logical, coherent, complete | Generally logical, mostly coherent, generally complete | A bit scattered but acceptable, somewhat coherent, occasionally scrambled | Rather hard to follow, significant omissions and/or substitutions |  |
| **Presentation (5)** | Clear, convincing, good audience connection | Mostly clear, good grasp of material, only occasional stumbles | Lack of clarity, occasional gaps in theory or important details, somewhat nervous | A lot of confusion, not in control of facts and key details, very nervous and stiff |  |
| **Interaction with material (5)** | Clearly understood both research findings and underlying theory | Adequate understanding of research findings, generally understood underlying theory | Weak but acceptable understanding of theory, could present research findings but not always clear on implications | Lacked adequate understanding of theory, research findings not always understood |  |
| **Question & Answering (5)** | Quickly grasped questions, clear and apt responses, good control of both theory and findings | Occasionally misunderstood a question, responses usually good though occasionally vague | Some misunderstanding of questions, responses may be vague or inaccurate, did not always give a full response | Frequently misunderstood a question, incorrect or inadequate responses, lack of confidence in response, argumentative |  |
| **Total Obtained Marks (out of 20)** | | | | | | |  |

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| Signature of Chief Supervisor | : |
| Name & Designation | : |

**Marking Rubric for Industrial Attachment Report**

Department of ICE, BAUET

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| **Name of the Student** | **:** | **Student ID** | **:** | **Batch** | **:** |
| **Company Name** | **:** |  |  |  |  |

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| **CO** | **PO** | **Assessment Parameters** | **Outstanding** | **Very Good** | **Satisfactory** | **Unsatisfactory** | **Marks** |
|  |  | **Marks** | 5 | 4 | 3 | 0-2 |  |
| CO3 | PO10 | **Background**  **Chapter 1**  **(5)** | Outstanding explanation of background information and objective of attachment | Very good explanation of background information and objective of attachment | Satisfactory explanation of background information and objective of attachment | Unsatisfactory explanation of background information and objective of attachment |
| **Marks** | 13-15 | 9-12 | 5-8 | 0-4 |  |
| **Explanation of Tasks**  **Chapter 2**  **(15)** | Outstanding explanation of attachment task with theoretical idea. | Very good explanation of attachment task with theoretical idea. | Satisfactory explanation of attachment task with theoretical idea. | Unsatisfactory explanation of attachment task with theoretical idea. |
|  |  | **Marks** | 18-20 | 14-17 | 9-13 | 0-8 |  |
| CO5 | PO12 | **Needs for life –long learning (Sec. 3.6)**  **(20)** | Outstanding realization and explanation of need for continuing education and participation in the broadest context of technological change. | Very good realization and explanation of need for continuing education and participation in the broadest context of technological change. | Satisfactory realization and explanation of need for continuing education and participation in the broadest context of technological change. | Unsatisfactory realization and explanation of need for continuing education and participation in the broadest context of technological change. |
| **Total Obtained Marks (out of 40)** | | | | | | |  |

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| Signature of Coordinator | : |
| Name & Designation | : |

**Major Roles and Responsibilities**

1. To engage fully throughout the whole teaching and learning process of industrial attachment course.
2. To commit according to the given guidelines and expectations required from the Industrial Supervisor in completing the tasks and projects in the workplace.
3. To behave in an appropriate manner and comply with the policies and regulations in the external agency.
4. To respect the external agency’s values, their staff and practice and be able to demonstrate the appropriate working attitude and teamwork spirit.
5. To engage actively in conducting academic study and achieve the intended course learning outcomes.
6. To reflect regularly on individual work and academic performance for self-improvement throughout the industrial attachment process.
7. To critically analyses matters of concern arising from the industrial attachment encounter and relate them to an academic discourse.